

# THE CREEK THIS WEEK

Andrews Creek Primary School

## A MESSAGE FROM OUR PRINCIPAL

Our expert teaching staff are committed to whole school approaches in effective evidence-based teaching and learning practices. One of our whole school focus areas this year is improving our skills in teaching writing to enhance students' progress in writing. Each week, class teachers work collaboratively to plan, implement and review various elements of writing. We are using the 6+1 Traits model of writing by Ruth Culham as our key resource across each class.

The 6+1 Trait model is a success because it gives us a shared vision and vocabulary for describing the qualities of writing. By understanding these qualities, and thus having a common language for writing assessment, we can provide students with precise feedback on their writing strengths and areas for growth. We have been using student assessment data to reflect on our teaching and to monitor students' writing progress.

By teaching students to see, hear, practice, and internalise the traits, we help them gain control and confidence in their own writing. As a result, students become problem solvers of their own writing and take responsibility for their learning.

The 7 traits which form the foundation of writing are:

- **Ideas:** The meaning and development of the message.
- **Organisation:** The internal structure of the piece.
- **Voice:** The tone of the piece - the personal stamp that the writer brings to it.
- **Word Choice:** The specific vocabulary the writer uses to convey meaning.
- **Sentence Fluency:** The way the words and phrases flow throughout the text.
- **Conventions:** The mechanical correctness of the piece.
- **Presentation:** The overall appearance of the work.

## EVENTS

Thursday 8 September

School Association Meeting

Saturday 17 September

ACPS Trivia Night

21-22 September

NWPSSA Athletics Carnival

Friday 23 September

Footy Colours Day

Friday 30 September

Last day Term 3

1 December

ACPS Athletics Carnival



Andrews  
Creek  
PRIMARY SCHOOL  
*Learn Inspire Shine*

*Continued from page 1*

Ruth describes writing as a process, where “its beginning, middle, and end flow like a river, always going somewhere but often taking its own sweet time to get there. As a result, we need to show students what it’s like to be a writer and how to think aloud on paper. We also need to open the door to possibilities in writing, giving students topic choices, teaching them skills, showing them how to work through problems, and allowing them time to arrive at solutions. We need to show them the steps that successful writers follow so they can follow those steps in their own work.”

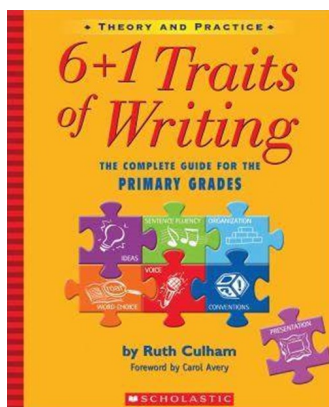
Our early childhood classes have spent a lot of the year encouraging students to draw before they write, which helps to generate ideas and detail and produces improved writing. Our early childhood teaching team have attended Noella Mackenzie’s professional learning “Draw, Talk, Write, Share”. Using this strategy, student writers draw and talk about their ideas first, adding writing when they are ready to do so. They may return to their drawing many times before completing the entire writing process. The teacher (or parent or teaching assistant) plays a large role as a model and facilitator of the drawing and talking and can use these opportunities to also add to the writing process.

Primary classes are currently very focused on the conventions of writing, drawing attention to students of the expectations for each grade level according to the Australian Curriculum. They have also focused closely on sentence fluency, generating ideas and being passionate about our writing topics as well as how we organise our writing.

All classes have been using good quality literature as a model to help support writing instruction. This is so that we can “show” our students what good writing looks like rather than “tell” them. This way they’re much more likely to apply the learning in their own work.

Another strength of the 6+1 Traits model, is that it will help us communicate with parents about your child’s progress in writing. By the end of term, all students will have a writing sample uploaded on Seesaw assessed against the 6+1 Traits of Writing Rubric.

We are very excited to share these with you, as students have created some outstanding pieces of work and have shown amazing growth in their drawing and writing.



Here are some suggestions of things parents/carers can do at home to support writing development::

- Draw and label pictures (especially in the early years).
- Create menus or take orders for meals.
- Post various signs around the house (like welcome signs for guests, decorative holiday signs, or the always popular “Keep Out” signs for a bedroom door).
- Keep a diary of something noteworthy that happened.
- Record travel and day trips.
- Create lists and reminders.
- Write letters, postcards, emails, birthday cards and thank you notes.

We look forward to sharing our writing journey with you throughout the year.

In Partnership,

Trish Maney

*Principal*

## OUT OF HOURS SCHOOL CARE

A reminder that our before and after school program is scheduled to start at the beginning of Term 4.

Information packs about how to enrol your child/ren will be available from the office next week. We will put a notice on Skoolbag once they have arrived.

## BOOK FAIR

Thank you to all of those parents/carers who supported our 2022 Book Fair last Friday. We sold a total of \$3276 worth of books and therefore received \$655 to purchase books for our ACPS library.

A big thank you also to Deanne, Alyce, Jo, and Alana for volunteering to help out with the fair.

We have some photos from our Book Week Dress Up Day on the next page.

# BOOK WEEK DRESS UP!



## TRIVIA NIGHT

Saturday 17 September at the Wesley Vale Football Club

Only a few tables left so get in quick and don't miss out on this fun evening of trivia. Tables must be paid for when booking. Those people who have reserved a table and haven't paid please do so this week. To secure your spot!

- Maximum of 8 people per table.
- \$160 per table, to be paid in full at time of booking.
- BYO snacks.
- Payments can be made in cash or EFT. Please ask the office staff for EFT details.
- Fully licenced venue.
- Venue opens from 6:30pm with trivia starting at 7pm sharp so don't be late.

All funds raised go directly to support our students.

Thank you to all of those parents and businesses that have donated prizes.

We are looking forward to another great evening.



Andrews Creek Primary School Association

*fundraiser*  
**TRIVIA NIGHT**

Andrews Creek Primary School Association

**SEP 17**

**WESLEY VALE FOOTBALL CLUB**  
DOORS OPEN 6.30PM FOR 7PM START  
BYO SNACKS  
DRINKS AVAILABLE AT THE BAR

TICKETS \$160 PER TABLE  
TEAMS OF UP TO 8 PEOPLE

## OUR NEW FLAG POLE

Ms Maney applied for a special grant last year from the Department of Veterans' Affairs.

We received \$5000 under the *Saluting Their Service* Commemorative Grants Program to restore and upgrade our school's Second World War memorial and install a new yardarm flagpole.

The grant has enabled us to finally be able to fly the Aboriginal and Torres Strait Islander flags, as well as the Australian flag.

There are several memorial plaques around the base of the flagpole honouring past Wesley Vale students who served and died at war.

We normally hold our memorial services, such as ANZAC Day and Remembrance Day, in this area.

## STAR CARDS

**Bonnie** - for always using her manners.

**Charlotte M** - for sharing a toy she was playing with so her friend didn't miss out.

**Ariana** - for always helping in class and being a thoughtful class member.

**Patrick S** - for an outstanding talking turn.

**Nevae** - for finishing her 6th stamp chart..

**Judd** - for finishing his 2nd stamp chart..

**Ruby H** - for finishing her 8th stamp chart..

**Axel T** - for finishing his 5th stamp chart..

**Isla B** - for finishing her 7th stamp chart.

**Anika** - helping tidy our room to assist Shelley, our cleaner, with her cleaning.

**Tarkyn** - helping tidy our room to assist Shelley, our cleaner, with her cleaning.

**Ashton** - showing respect and being helpful in class.

**Oliver J** - accurate 3D Property Poster plus great catching up after an absence. Also for being a positive class member and helping out in the classroom.

**George** - for packing up and tidying the room safely.



**Elsie Re** - for excellent detail added to her drawings.

**Elsie Ro** - for sharing with her classmates.

**Ethan** - for always playing carefully with others.

**Koa** - for sharing with his classmates.

**Jelieca** - thoughtful thinking for the BIOMAR competition.

**Ella H** - complimented on her friendly and respectful nature by another staff member.

**Lachlan B** - completing his 3rd stamp chart for trying his best.

**Tarkine** - for finishing his 6th stamp chart.

**Arlo** - for finishing his 9th stamp chart.

**Maeve** - noticing a classmate was upset and asked her to join in the game they were playing.

**Lincoln R** - for working super hard on his talking jobs.

**Ruby H** - being a star meditator.

**Poppy** - being kind to Bonnie and Mrs Bishop by saying we are brilliant.

**Dustin** - for an amazing effort during talking turns with Bonnie.

**Lucy T** - for giving the book she had chosen at library time to a friend who really wanted it.

**Kelsea** - for giving away a friendly smile to her class members.

## STAR CARDS CONT

**Charlotte P** - for not getting upset when she missed her borrowing turn at library.

**Alice** - for sharing with her classmates.

**Patrick M** - for showing Mrs P "respect" by waiting patiently every morning.

**Ella B** - for helping keep the classroom tidy without being asked to.

**Myesha** - for helping keep the classroom tidy without being asked to.

**Ruby E** - for good attention to her sketching during a visit from Mr Walker for Book Week.

**Diesel** - for great sketching during Mr Walker's Book Week visit.

**Nicky** - for his attentive listening during Mr Walker's visit for Book Week.

**Oliver F** - wonderful writing about the "soccer goal" picture.

**Nevae** - for keeping our school tidy.

**Axel F** - for helping to pack up the sand castle.

**Kyan** - for helping pack up the sand castle.

**Elsa** - for being a willing helper within the classroom.



**Arlo** - for finishing his 8th stamp chart and for making sure we are safe in the wet area by cleaning up spills. Also for helping pack up the sandcastle.

**Emilia** - for finishing her 7th stamp chart.

**Kodie** - for finishing his 5th stamp chart.

**Elizabeth** - for finishing her 6th stamp chart.

**Delilah** - for finishing her 5th stamp chart.

**Rhylie H** - for passing ALL his multiplication and division facts up to 12x. Also for contributing to our author visit discussion.

**Cruz** - for making a strong contribution to the discussion during our author visit.

**Jack Sm** - for great listening during our author visit.

**Lucy H** - for asking fantastic questions during our author visit.

**Grace** - for asking fantastic questions during our author visit.

**Asta** - for asking fantastic questions during our author visit.

**Saya** - for great listening during our author visit.

**Jedd** - for great listening during our author visit.

**Axel T** - for finishing his 6th stamp chart.

**Harlyn** - for finishing his 5th stamp chart.

**Annalise** - for her great concentration during math chance puzzle.

## STAR CARDS CONT

**Avah R** - for being a thoughtful friend. Avah is someone I'd love to be friends with.

**Jace** - for returning 10 completed home reading bookmarks.

**Faith** - for completing and returning 5 home reading bookmarks.

**Declan** - for taking his words home weekly and getting perfect scores.

**Lincoln R** - for keeping your desk neat and tidy and for fantastic writing all on your own.

**Kenzie** - for keeping your desk neat and tidy.

**Isla L** - always being a good listener.

**Emilia** - always putting lots of effort into your work.

**Patrick S** - for a clever talking turn and beating Bonnie in a game of hangman.



**Dustin** - for his great improvement in his talking jobs.

**Madiyn** - for acting safely by always walking in the classroom.

**Delilah** - for being thoughtful in the classroom when any tidying up needs to be done.

**Isla B** - always doing your best work.

**Freya** - doing an all star drawing.

**Nevae** - trying your best with writing a sentence.

**Poppy** - for finishing her 7th stamp chart.

**Archie S** - for completing his 4th stamp chart.

**Russell** - for being an excellent listener during our special guest visit from Mr Walker.

**Colby** - for being kind and helpful towards his class members.

**Tarkine** - for finishing his 7th stamp chart.

**Archie H** - for finishing his 3rd stamp chart.

**Arlo** - for keeping our school safe and clean.

**Tom** - for helping to keep our school clean and safe.

**Kyan** - for helping keep our school clean and safe.

**Axel F** - for helping keep our school safe and clean.

**Saibo** - for showing everyone how to pack up the sandpit equipment properly.

**Oscar S** - for working hard and showing respect to all teachers. A true S.T.A.R.

**Ayden** - for being a reliable and responsible student in class.

**Ella** - for being kind and helpful towards her class members.

**Blaize** - for always keeping her concentration on task during all learning times.

**Ashton** - for showing respect and using manners while at Latrobe High School Transition Day.

## LHS CHALLENGE DAY

Last Friday, 26 August, the Grade 6 students from Andrews Creek went to the Latrobe Basketball Stadium and completed mini challenges with students from St Patricks and Latrobe Primary. We were split into 12 teams and completed many different challenges.

The challenge that I enjoyed the most was the balloon challenge. I met many new friends and got to know the Grade 9s and some of the Grade 7s. At lunch and recess there was loud music, and everyone got off their seats to socialise, dance or play basketball and it was tremendously loud.

*By Anika*



## SCHOOL HEALTH NURSE NEWS

**Prep Health Checks:** Don't forget parent/carers of all Prep students, there is still time to send in the paperwork for your child to have some screening tests with the school nurse. If you need another form, please ask the class teacher to give you one or email me at:

[debra.knightley@education.tas.gov.au](mailto:debra.knightley@education.tas.gov.au)



### What are the benefits of reading to children?

There are many benefits to reading for your child and own health (these include reducing stress, lowering blood pressure and your heart rate). Also it helps with sleep.

**Bonding** - Reading provides a wonderful opportunity for you and your child to connect. A nice way to spend time.

**Listening skills** - Hearing a story read aloud involves some level of comprehension on your child's part and comprehension is dependent on paying attention - in other words, listening skills.

**Cognitive and language development** - Even the youngest children benefit from hearing their carers read to them. A 2013 study showed that babies who are read to and talked to, score higher in language skills and cognitive development, like problem solving.

**Expanded vocabulary** - Experts also explain that reading books to children helps expand the number and variety of words they use.

**Attention span** - Reading to children helps them develop key concentration and self-discipline skills. You've probably dealt with a squirming, distracted toddler at story hour. But what you may also notice is that over time, regular reading gets children listening to comprehend and when they're listening, they're more likely to sit still, develop a longer attention span, and even work on their budding memory retention skills.

**Creativity** - Books and stories open a whole new world to your child. Yes, there are plenty of nonfiction books on dinosaurs, bugs, and airplanes. Fiction stories, though, go beyond the real world and employ fantasy elements that get children thinking outside the box.

**Life lessons** - Books provide an opportunity to talk about real-world situations in age-appropriate ways. Children especially enjoy books that feature children their own ages doing things they do in everyday life.

**Social and emotional development** - Reading to young children teaches them how to cope with "difficult or stressful experiences."

Experts recommend engaging in literacy activities (like reading) for around 30 minutes per day. But you can also think outside the book here. Try reading traffic signs or cereal boxes, singing songs, listening to audiobooks together, or having your child read to you to the best of their ability. It's all good.

Happy reading! Nurse Debbie



## FOOTY COLOURS DAY

Save the date! Footy Colours is back in a few weeks to raise money for the Fight Cancer Foundation. Students can wear colours that support any code of footy eg, AFL, rugby, soccer.

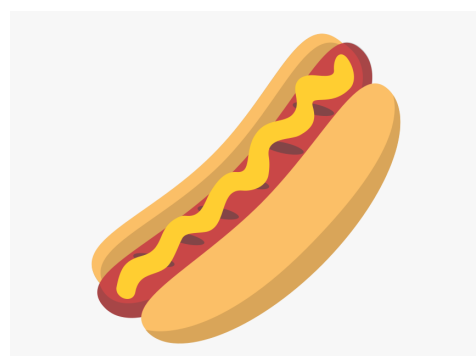
Ms Fenlon and her team will be cooking up hot dogs for us and pre-order forms will be sent home the week before.



Friday  
23 September

Please bring a gold coin donation to support the Fight Cancer Foundation

Hotdogs will be available from canteen this day too!  
Pre-Orders due by Friday 16 September



# SOCCER

The school soccer season has come to an end for another year. Devonport Junior Soccer do a wonderful job organising this event along with the dedicated junior referees who refereed 672 games this season.

Thank you to our coaches, Matthew (under 5), Matthew (under 6), John (open 5) and Duncan (open 6), for your commitment to coaching our soccer teams. It really is appreciated.

A thank you also to the coaches of Port Sorell Primary under 7 and Devonport Primary under 9 teams that our Creek children were part of.



ABSENT - Freya



ABSENT - Mitch

# WEIRDEST JOBS IN THE WORLD!

Last Friday, whilst grade 5 students were dreaming about their future careers, we found out what are some of the weirdest jobs in the world. We were absolutely baffled to find the following jobs exist.....

- Fart Sniffer    Netflix Watcher    Train Stuffer    Dog Food Taster
- Worm Picker    Professional Sleeper    Odour Smeller    Snake Milker

They picked their most desired and filled out job applications to see if they could win a position!



## Fart Sniffer

**Qualifications:**

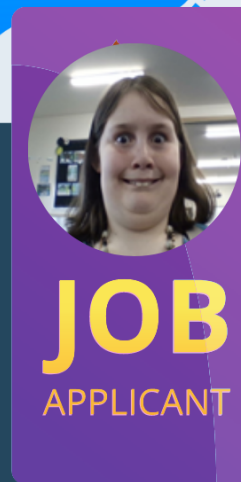
I should have fart smelling as a job because I have a proper doctor's certificate to tell that I have a highly sensitive nose. Also, I love the smell of farts. I have just finished college and being a fart smeller has been my dream job ever since I smelled one. I also think that I could be one because I can save a person's life by picking up a disease.

**Experience:**

My awesome experience is that I can easily identify my family's farts. I am a professional at being a detective by smelling farts. I would know what my mum has been eating just by smelling her wet, diarrhoea like farts unless she ate burrito's then we'd all pass out...

**Personal qualities:**

I'm unique in a good way, and I love farts more than anything! If I could then I would put them in a bottle and when I'm stressed, then I would open the cap and voilà, the beautiful, crazy smells of farts come flooding out!



## Dog Food Taster

**Qualification:**

- Have ate dog food before
- Doesn't mind the taste of dog food
- Doesn't mind wet or dry dog food

**Experience:**

- I have had 9 years of eating dog food experience.
- I have eaten both wet and dry dog food.

**Personal qualities:**

- I am lazy and always hungry, so I'll eat any dog food I get.
- I might be late to the job because I will most likely be sleeping.
- I am always cranky, so I'll judge all the food I get truthfully depending on my mood.



# WEIRDEST JOBS IN THE WORLD!

APPLY NOW

## Netflix Watcher

### Qualifications:

As I am a child, I know I have a great amount of knowledge about what boys my age would like to watch. I not only understand what kids would like to watch. I not only understand what kids would like to watch. I also have great patience and a decent attention span. Also, I would do great with sport documentaries or movies because I have a strong passion for sports like soccer. I know these would be strong values to have as a Netflix viewer.

### Experience:

As I have stated in the qualifications, I have a decent attention span from my childhood years before I started playing sports. Let me just say, I have indeed spent a vast amount of time watching and rating TV shows. (The rating was in my head.)

### Personal Qualities:

I've covered most of my personal qualities but I think I'm kind as some people have called me and I would like to think I'm humble but that wouldn't be alright because saying you're humble is not being humble is it?

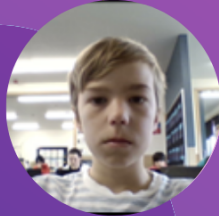
**Address:** 43 Juice Road, Harland, Tasmania

**(Non-existent) Phone number:** 043 498 510000

**Date of Birth:** 28th of June

### Extra skills:

- I am good at soccer
- I've almost graduated primary school
- I write short story books for myself
- I'm available



**JOB**  
APPLICANT

APPLY NOW



**JOB**  
APPLICANT

## Fart Smeller

### Qualifications:

I am extremely essential to your company because I am a professional fart smeller. I'm young so I'll be able to pick up diseases in peoples farts easier. I'm nearly 11 so I'm nearly in high school! I have watched doctor videos on YouTube, so I know all about doctor stuff and my mum tells me I'm rather nosy. I'm an expert at smelling farts! I can tell when my sister been eating bakes beans and my dad's farts usually smell like fermenting wallaby poos unless he's been eating eggs because then we'd all pass out. I even saved Mrs. Gardener by notifying her she has cancer just from her bitter smelling farts.

### Experience:

My experience is smelling my families' farts and successfully identifying them. I can tell what my brothers been eating just by smelling his delightfully smelly farts. I am extremely experienced in farting myself you know. I once made my entire family pass out with the mother of all farts!!! Anyway, you've got to pick me. I've even got one of Justin Biebers farts in a jar from when he was eating pickles and eggs. I've been fart smelling since I was 2 years old. I even saved Mr. Smith by notifying him that he had a terrible disease just from his unusual smelling farts!

**Personal qualities:** I'm kind, funny, and I love the smell of farts. I pickle them in a jar for months then lift their lids and breathe in the beautifully disgusting smell. I'll make sure to bravely put myself out there to save people's lives by identifying diseases in their bottom blasts. I know I've convinced you that I'm the only plausible person for this job!

**Contact details:** contact me at amelia.stansbie.00@gmail.au

## TOUCH FOOTBALL

Come and play touch football in Term 4.

Touch football is a game of chasings with a ball, it's fast, skilful and heaps of fun.

The Devonport Touch Association will be conducting a primary school roster for Grades 2 to 4 and 5/6 students during Term 4.

**Please email Megan in the office if you have registered your child so we know who is playing at ACPS.**

Matthew Bowles has offered to coach the Grade 2, 3, 4 team, however we would like a parent/carer volunteer to coach the Grade 5/6 team.

**Roster starts:** Wednesday 26 October and until Wednesday 14 December.

**Roster duration:** 8 games.

**When:** Wednesdays after school.

**Time:** Games start at either 4.00pm or 5.00pm depending on number of teams (games go for approximately 45 minutes).

**Where:** Meercroft Park, Devonport.

**Registration costs:** \$50 per player to be paid online when registering - **early bird registration \$40 if registered by 23 Friday September.** Primary School individual player registrations close Friday 30 September.

**Registration:**

Register online at [www.touchfootball.com.au](http://www.touchfootball.com.au). Click the register button and then the player button. You will then be prompted to find your place and simply enter Devonport.. From there select the appropriate primary school division and team and enter your details. Payment will be done when registering. If you can't find your team register into the Individual Players team and we will allocate you with your schoolmates.



## NATIONAL HOCKEY TOURNAMENT

Last week I represented Tasmania by participating in the 12s and under hockey tournament that was in Canberra, ACT. We played 6 games over 4 days, with one day rest in between, in which we visited Questacon for half the day.

Overall, we won 1 game, tied 2 games, and lost 3 games, resulting in us placing 5<sup>th</sup> on the ladder.

The highlight of my trip was meeting other players my age, playing hockey for Tasmania, visiting the War Memorial and travelling to a place I've never been before.



## NWPSSA ATHLETICS

Our ACPS team for the NWPSSA Athletics Carnival, being held on 21-22 September, was announced today.

Congratulations to the following students who will all receive a notice today with all the details.

### Grade 3/4 Team

Riley B, Mahli, Sophia, Oakley H, Oakley S, Jasper, Lauren, Avah R, Kira, Liam, Zen, and Jace.

Reserves - Maci, Harry B, Amber M, and Taylor B.

### Grade 5/6 Team

Jelieca, Ellie H, Elsa, Mitskie, Russell, Lachlan G, Lynkon, Patrick M, Ruby E, Matilda, Charli, Anika, Nicky, Oliver J, Colby S and Caleb I.

Reserves - Brandon, Amelia, Tabitha, and Kahley.



# COMMUNITY NEWS



## Have your say on youth suicide prevention in Tasmania

Are you:

- 12-25 years old,
- a parent/carer, or
- someone who works with young people?

The Department of Health want to hear from you to help them come up with the new Tasmanian Suicide Prevention Strategy. This is a plan that the Tasmanian Government and other places will use to help people who are struggling.

Fill out this survey to tell them how you can be better supported. This is an opportunity for young people to have a say in what the Tasmanian Government does next.

They want to hear from anyone who is interested in helping to do something about suicide so that all young people can live their best lives in Tasmania.

For more information and to have your say, visit [www.health.tas.gov.au/tsps-project](http://www.health.tas.gov.au/tsps-project)

For help accessing the survey, contact [mhadd@health.tas.gov.au](mailto:mhadd@health.tas.gov.au).

The survey closes Monday 26 September 2022.

Support services:  
If you or someone you know is experiencing distress, seek help and support from:

- A Tasmanian Lifeline (1800 98 44 34)
- Suicide Call Back Service (1300 659 467)
- Kids Helpline (1800 55 1800)
- Lifeline (13 11 14), or
- Access the Lifeline crisis chat service.

In an emergency, call Triple Zero (000).

## Subway Lunch on Friday's

- NEW website: [app.canteenhub.com.au](http://app.canteenhub.com.au)
- Create your account: [app.canteenhub.com.au/register-customer](http://app.canteenhub.com.au/register-customer)
- Subs For You has moved to be a part of Canteen Hub
- Please place your order by 9:30pm, the night before
- Please email [contact@subsforyou.com](mailto:contact@subsforyou.com) if you have any questions

Logos for Andrews Creek Primary School, SUBS FOR YOU, and Canteen Hub.

## TASSO'S 76TH AGM

You're invited to TASSO's 76th Annual General Meeting

September 19th, 2022  
Online starting at 7.30 pm

Event Page & RSVP

Board Member positions are vacant.  
Please contact [info@tasso.org.au](mailto:info@tasso.org.au) for more information.

[www.tasso.org.au](http://www.tasso.org.au)  
[info@tasso.org.au](mailto:info@tasso.org.au)  
 (03) 6243 7718

## CONTACT

20 Westwind Drive, WESLEY VALE, TAS, 7307  
 Phone 03 6428 4088  
 Email [andrews.creek.primary@education.tas.gov.au](mailto:andrews.creek.primary@education.tas.gov.au)  
 Web <https://andrewscreekprimary.education.tas.edu.au>



**Andrews Creek**  
 PRIMARY SCHOOL  
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